

*NCA Self Study*  
*Criterion 4 Documents*

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Eastern Illinois University

*Year* 2014

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College of Arts and Humanities 2011  
Assessment Executive Summary

CASL

## CASL Executive Summary for the College of Arts & Humanities' Undergraduate Programs AY11

Dept.	Average Speaking Scores	Average EWP Scores <sup>1</sup>	Mean Watson-Glaser <sup>2</sup>	Undergrad Learning Goals Adopted	Dept. Plans' Learning Objectives <sup>3</sup>	Dept. Plans' Assessment Measures	Dept. Plans' Expectations	Dept. Plans' Results	Dept. Plans' Feedback Loop
Rating Scale	4 (high) to 1 (low)	4 (high) to 1 (low)	40 highest score	4 goals	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature
AFR	FR: 4.0; n=1	3.50 N=3	N = 0	No report	No report	No report	No report	No report	No report
ART	FR: 3.09; n=35 SR: 3.63; n=34	3.34 N=89	23.74 N = 38	CT	Level 3	Level 3	Level 3	Level 3	Level 3
CMN	FR: 3.19; n=243 SR: 3.56; n=181	3.30 N=481	25.41 N = 164	CT, G, W, S	Level 2	Level 3	Level 3	Level 2-3	Level 3
ENG	FR: 3.41; n=27 SR: 3.73; n=51	3.54 N=186	27.13 N = 53	BA—CT, W, G TC—all	BA-Level 3 TC—Level 3	BA-Level 3 TC—Level 3	BA-Level 3 TC—Level 3	BA-Level 3 TC—Level 3	BA-Level 3 TC—Level 3
FLX	FR: 3.2; n=5 SR: 3.58; n=6	3.37 N=31	27.67 N = 6	CT, G, W, S	Level 3	Level 2	Level 2	Level 2	Level 2-3
HIS	FR: 3.15; n=30 SR: 3.5; n=36	3.50 N=198	27.62 N = 32	CT, G, W	Level 3	BA—Level 2-3 TC—Level 3	BA—Level 2 TC—Level 3	BA—Level 3 TC—Level 2-3	BA—Level 3 TC—Level 2-3
JOU	FR: 3.19; n=21 SR: 3.78; n=27	3.43 N=100	26.61 N = 33	CT, G, W	Level 3	Level 3	Level 2	Level 2	Level 3
MUS	FR: 3.5; n=21 SR: 3.43; n=20	3.47 N=71	22.73 N = 15	BA—G TC—G, W, S	Level 3	Level 3	Level 3	Level 2	Level 2
PHI	FR: 4.0; n=4 SR: 3.93; n=7	3.50 n=25	34.63 N = 8	CT, W	Level 3	Level 2	Level 2	Level 2-3	Level 3
SST	FR: 3.2; n=5 SR: 3.75; n=4	3.64 N=17	26.71 N=7	W	Level 2	Level 2	Level 2	Level 2-3	Level 2
THA	FR: 3.43; n=7 SR: 3.75; n=12	3.38 N=22	25.07 N = 13	W, S	Level 3	Level 2	Level 2	Level 2	Level 2
<b>College Ave.*</b>	FR: 3.22; n=398 SR: 3.61; n=379	3.39 N=1262	25.92 N = 369	78% CT 67% Global 83% Writing 44% Speaking	11% Level 2 89% Level 3	44% Level 2 56% Level 3	6% Level 1* 56% Level 2 39% Level 3	6% Level 1* 67% Level 2 28% Level 3	6% Level 1* 44% Level 2 50% Level 3
<b>EIU Ave.</b>	FR: 3.16; n=1243 SR: 3.6; n=2244	3.38 N=6947	25.04 N = 2122	71% CT 53% Global 82% Writing 64% Speaking	22% Level 2 78% Level 3	7% Level 1 53% Level 2 40% Level 3	8% Level 1 60% Level 2 32% Level 3	3% Level 1 68% Level 2 29% Level 3	1% Level 1 50% Level 2 49% Level 3

\*College Averages include majors and minors, chart above includes only majors

<sup>1</sup> Average taken from submissions made Summer 2010, Fall 2010, and Spring 2011; Summer 2011 data will be included with the AY12 report.

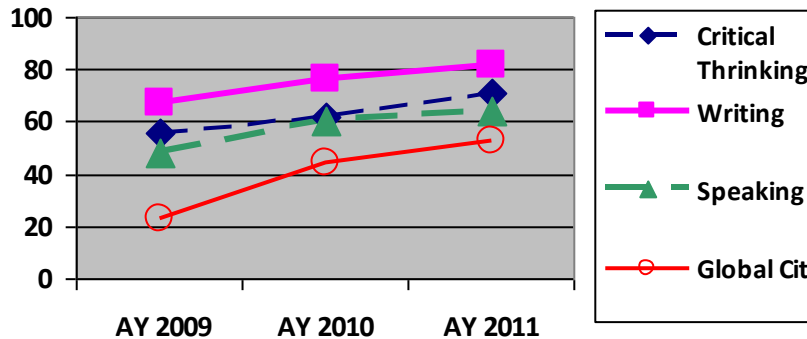
<sup>2</sup> Mean covers Summer 2010, Fall 2010, and Spring 2011 Watson-Glaser Critical Thinking Appraisal administrations in senior seminars.

<sup>3</sup> Levels refer to all assessment plans in the department unless otherwise designated; levels refer to the primary trait analysis for departmental assessment.

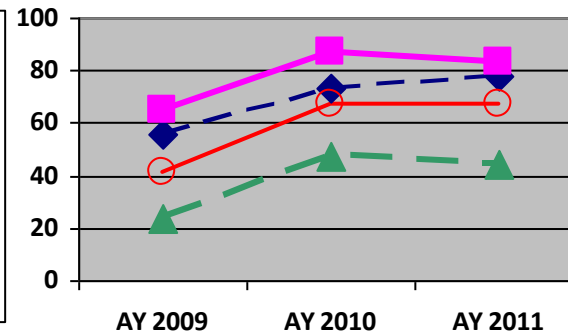
## 2009-2011 College of Arts & Humanities' Trends

Complete reports available for review at <http://www.eiu.edu/~assess/assessdata.php>

Percent of EIU Undergraduate Programs Adopting Undergraduate Learning Goals



Percent of A&H Undergraduate Programs Adopting Undergraduate Learning Goals



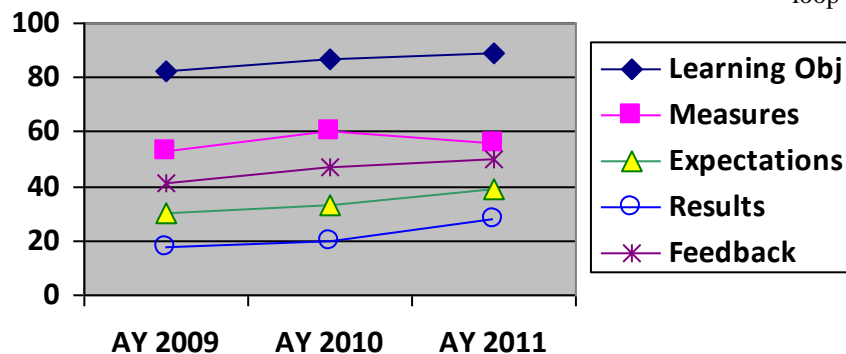
Number of Undergraduate Learning Goals Adopted by A & H Programs

	AY 2009	AY 2010	AY 2011
AFR	no	no	no
ART	3	3	1
CMN	2	4	4
ENG-BA	2	3	3
ENG-TC	0	4	4
FLX	0	no	4
HIS	3	3	3
JOU	3	3	3
MUS-BA	0	1	1
MUS-TC	2	3	3
PHI	2	2	2
SocSci-TC	2	no	1
THA	2	2	2

•2005 NCA visitors stated that the departmental assessment plans appear uneven in their collection and use of relevant data to support student learning. They also suggested that the university's undergraduate learning goals be assessed by individual units in annual assessment reports. Self-study for 2015 NCA visit will begin in 2012.

- EIU Undergrad Goals Assessed 2005- Critical Thinking 61% , Writing 56%, Speaking 47%, Global Cit 33%
- EIU Undergraduate Programs Summer 2006- 71% were at level 3 with objectives, 23% with measures, 8% with expectations, 5% with results, 11% with the feedback loop

Percentage of Aspects of A& H Program Assessment Plans Rated as 3 (Mature)



- 7 undergrad programs in A&H are assessing 3-4 undergrad learning goals, however 6 programs are assessing 2 or fewer learning goals or did not turn in the assessment report. Would like ALL programs to turn in reports in a timely manner and assess 3-4 goals. Speaking is least assessed university goal in A&H whereas Global Cit is the least assessed goal for the university.
- College average similar to university average on measures of speaking, writing, and critical thinking
- Chart to left shows slight increase over 3-year period in the percentage of components of A&H undergraduate assessment reports rated as mature. A&H programs above university average for percentage at level 3 for objectives and measures, similar to university average for expectations, results, and feedback
- Most components of all plans in A&H rated as a 2 or 3, however a few items at level 1-2 or without a report.

Note: levels may vary from year to year as programs revise their curricula and/or assessment plans and it takes time for revised assessment plans to become fully implemented